**Heene Church of England (Aided) Primary School**

***‘Learning together, loving others, guided by God’***

**Heene Curriculum Spring 2022**

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| **Year Group** | **Key Texts** | **RE** | **Science** | **History** | **Geography** | **Computing** | **Art** | **DT** | **PE** | **RSHE** | **Music** | **French** |
| **EYFS****Once upon a story**Fairy Tale Clipart Small Castle - Fairy Tale Book Png, Transparent Png -  kindpng | The Three Billy Goats GruffThe Gingerbread ManYou Choose Fairytales | **Stories of Faith****Noah’s Ark** **Salvation**Why do Christians put a cross in an Easter garden? | **Floating and Sinking****Healthy Bodies**  | Once upon a StoryUnderstanding the past through settings, characters and events. | * Environments – natural and made by people.
* Compare and contrast environments.
* Seasons
 | Coding caterpillarsLogging in using username and password | **Can you make a picture of what you See?**Observational art**Learn simple weaving techniques**  | Mechanisms and structuresDesign and make a boat to cross the river safely. | Dance – creating and performing a dance to Goldilocks and the three bears | Building relationships Self-regulation | EVERYONE!(Charanga)Explore: family, friends, people and music from around the world |  |
| **Year 1****What is courage?**Gaia Cornwall - Jabari Jumps – MamaOwl | The DotJabari JumpsAda Twist Scientist | **Creation**Who Made the World?**Salvation**Why does Easter matter to Christians? 1 | **What makes us human?**Parts of the bodyOur senses**Materials – What could this be used for?**Exploring objects and the materials they are made from | **Can people change the world?**Florence NightingaleMary Seacole | **Where do I live?*** Countries and capital cities of the UK
* Different settlements
* Our local area
* My address
 | **How can you change the writing on a computer?**FontSizeColourSpace barNew lineRedo and undo | **Are all colours a Mixture of Other Colours?**Artist study: Piet Mondrian | **Textiles**Design and make a puppet to re-tell a story. | **Gymnastics –** rocking and rolling**Fitness 15** Effects of fitness on the body.Partner ganes**Throw, catch and aim** | How do I stay safe online?Why do we need rules?How have I changed since I was a baby? | **IN THE GROOVE** (Charanga) Blues, Latin, Baroque and Bhangra.**ROUND & ROUND**Bossa Nova |  |
| **Year 2****Ice or Flames?**Heat or Ice: What to apply for which pain | The Times of India | Tell me a dragonDragon PostThe Ice Bear (Author comparison Jackie Morris) | **Islam**How do someMuslims show Allah is compassionate and merciful?**Salvation**Why does Easter matter to Christians?  | **Plants*****How do plants grow?*** | **Could the Great Fire of London have happened today?** | **Where in the world am I?*** Continents
* Poles
* Oceans
* Continent study
 | We are Researchers (using Google slides) | **Artist Study:** Georgia O'keeffe. Complementary colours. | Mechanisms and structuresDesign and make a vehicle with moves using wheels and axles. | Group GamesGymnasticsDanceRacket Skills | Relationships Rights being treated with care and compassion. Right and wrong Effects choices can have on others.British Values. | I WANNA PLAY IN A BANDRock. Playing in an ensembleALL ABOARD!(Link to Topic) |  |
| **Year 3****The Ancient World**Ancient Civilizations Lesson Plans | Mesopotamia, Rome & More! | Once upon a raindropRhythm of the rain | **Islam**How do Muslims show their submission and obedience to Allah?**Salvation**Why do Christians call the day Jesus died Good Friday? | **Plants****Rocks and Solids** | **Ancient Civilisations**What did the Ancient Civilisations have in common? | **Rivers – Where do Rivers lead?*** Water Cycle.
* River features.
* Uses of rivers.
* River pollution and its effects.
* Local rivers
* River investigation.
 | **Word processing** Presentation skills – Powerpoint – Font, colour, size, picture | **Are all Landscape Pictures Similar in Style?****Artist study:** John Constable | Mechanics and structures unitPackaging for a food product to keep it protected. | Net, court and wall gamesDanceGymnasticsOAA | Online safety.Privacy.Sleep patterns.Self-esteem | THREE LITTLE BIRDSReggae; Singing and performingBRINGING US TOGETHERDisco/singing techniques | **Niveau Bleu****Module 3**Numbers 7-10Paris Landmarks**Module 4**Numbers 11-12There is/areParis Landmarks |
| **Year 4****Settle or Invade?**Who were the Anglo-Saxons and where did they come from? - Twinkl Homework  Help | The ExplorerThe Great Kapok TreeWild Animals of the South | **Islam**Why do Muslims call Muhammad the ‘seal of the prophets**Salvation**What is the significance of the stations of the cross? | **States of Matter Inc. Water Cycle –** review from Year 3 Geography | **Anglo Saxons**What’s the difference between an Invader and a Settler? | **Why do rainforests matter?*** Map work – where are the rainforests?
* Four main layers of vegetation.
* Climate and biomes.
* Indigenous rainforest tribes.
* Deforestation.
 | **Word processing** Presentation skills – Powerpoint - hyperlink, transition, audio, video | **Jungle Landscapes****Artist study:** Henri Rousseau | Cooking and nutritionBaking scones to provide scones to an audience. | FitnessIndoor AthleticsOAAGymnastics | Privacy online.Special memoriesChange/loss and associated feelings. | GLOCKENSPIELS 1 | **Niveau Blanc****Module 3**Les animauxCouleurs**Module 4**Dans la merDans les bois |
| **Year 5****Exploration and opportunity****C:\Users\deputy\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C2CCDD0C.tmp** | CosmicMars Curiosity RoverThe skies above my eyes | **Islam**What does the Qu’ran reveal about Allah and how is it a guide for living?**Salvation**What did Jesus do to save human beings? | **Earth and Space** | **A local history study post 1066**How did the railways ‘build’ Sussex? | **Can a coastline disappear?*** Effect of erosion– caves, stumps and stacks.
* Coastal defences.
* Impact of the sea on human activity.
* Effect of climate change on the coastline and coastal towns and villages.
 | **Word processing** Presentation skills – Powerpoint – non-linear, navigate | **Seascapes****Do Seascape Artists use the same techniques as Landscape Artists?**Monet, Turner, Winslow homer | Cooking and nutritionMaking pizza to provide for others at a planned event | Hockey (invasion games)Dance(story-telling and expression) | FeelingsRelationships | GLOKENSPIELS 2 | **Niveau Rouge****Module 3**Ordinal numbersCapitals around the world**Module 4**Writing a letter |
| **Year 6****Wonders of the Universe**Rain player - YouTube | Between sea and skyRain PlayerEarth shattering events | **Islam**How does tawhidcreate a sense ofbelonging ?**Salvation**What difference does the resurrection make to Christians? | **Animals Inc. Humans**Living things and their habitats | **Mayans**What did the Mayans know? | **Does the Earth open up?*** Layers of the Earth.
* Plate tectonics.
* Ring of Fire.
* How countries predict, prevent and prepare for **earthquakes** and **volcanoes**.
* Maps to locate volcanoes of the world using 6 figure grid references.
 | **Word processing** Presentation skills – Powerpoint – Slide transition animation, copyright, peer assessment | **World Art-**Art from different countries and cultures**Artist study:** Magdalene OdundoClay sculpturesDesign and create a sculpture | TextilesDesign and make a bag for a specified person and purpose. | OrienteeringIndoor AthleticsFitnessGymnastics | RelationshipsAppropriate physical contact/touch and communicationChanges – mood swings and physical changes (coping strategies)  | RECORDERS 2 | **Niveau Tricolore****Module 3**My day at school**Module 4**Getting to schoolRecreation |