



# Year 5 – Autumn term 2 - Gospel

## Big question: How does the question “What kind of world did Jesus want?” guide Christians?

### I should already:

- Know the story of the calling of the first disciples.
- Understand what it means to Christians to be a ‘fisher of people’.
- Know what the gospel means to Christians today and how it impacts their actions.
- Know what the clergy is and how they follow the teachings of Jesus.
- Know what love means (a fruit of the spirit) and how it impacts what Christians do.

### Vocabulary:

<b>Gospel</b>	Message of love to all and that Jesus is God incarnate
<b>Gospels</b>	Parts of the Bible that teach about the life and teachings of Jesus
<b>Miracle</b>	An extraordinary act that is not explicable by natural or scientific laws
<b>Prayer</b>	An act of communication with God
<b>Centurion</b>	The commander of a century in the ancient Roman army.
<b>Sermon</b>	A talk on a religious or moral subject

### By the end of the unit I will:

- Know the story and features of The wise and foolish builders (Matthew 7)
- Know the story and features of The Sermon on the Mount, (Matthew 5–7)
- Know the story and features of The Centurion’s Servant, Luke 7:1–10.
- Know how Bible texts and the ‘Good News’ influences what Christians do.
- Know how interpretations of Bible texts can vary.

**The wise and foolish builders**



**Sermon on the Mount**



**Centurion’s servant**



### Types of prayer

- adoration (praising God)
- confession (expressing repentance)
- thanksgiving (expressing gratitude)
- supplication (asking for needs)

