



Year 2 – Autumn 1

Habitats: how do living things survive?

I should already know from year 1

- about a variety of common wild and garden plants, their names and structure
- about a variety of fish, amphibians, reptiles, birds and mammals, their names and structure
- to observe changes across the four seasons

By the end of the unit I will:

- ✓ explore and compare the differences between things that are living, dead, and things that have never been alive
- ✓ identify that most living things live in habitats to which they are suited
- ✓ identify and name a variety of plants and animals in their habitats
- ✓ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

 alive	 once alive
 never alive	 record
 habitat	 food chain



Skills I will learn

- ✓ Carefully collecting insects using a paintbrush and collecting pot

