



Heene Church of England (Aided) Primary School

Headteacher: Mrs Jo MacGovern

Pupil Premium Strategy 2017 to 2018

Pupil premium is allocated to schools in addition to main school funding, to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

With the introduction of the Universal Infant Free School Meal for Year R, 1 and 2, we have tried to encourage parents to apply where eligible for FSM and, therefore, qualify for the pupil premium.

We are offering additional benefits/incentives to encourage eligible families to apply, once eligibility is confirmed families will receive:

- **FREE** UNIFORM ON ENTRY TO RECEPTION - **SAVING £28.50**
(1 x sweatshirt, 1 x PE shorts, 1 x PE T-shirt, 1 x bookbag and 1 x cap)
- **FREE** UNIFORM EACH YEAR - **SAVING £17.50** each year
(1 x sweatshirt, 1 x PE shorts, 1 x PE t-shirt)
- **FREE** SCHOOL TRIPS - **SAVING approx. £5 - £18 per trip**
- **FREE** AFTER SCHOOL CLUBS
- SUBSIDISED RESIDENTIAL TRIPS
- TRANSPORT COSTS FOR Y4 CURRICULUM SWIMMING LESSONS - **SAVING £30**
- SMALL GROUP MUSIC LESSONS

PRICES QUOTED ARE CORRECT AT TIME OF PRINTING (SEPTEMBER 2017)

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children (CLA) who have been looked after (continuously for more than six months), children of service personnel, pupils who have left LA care, because of one of the following reasons: adoption, a special guardianship order a child arrangements order or a residence order.



Norfolk Street, Worthing, West Sussex BN11 4BB

Email: office@heene.w-sussex.sch.uk

Tel: 01903 201386

Fax: 01903 215033



2016-17

HOW THE PUPIL PREMIUM ALLOCATION WAS SPENT 2016 TO 2017 (£116,957)

- Learning Mentor:
 - After school 'Board Games Club' - staffing and catering provisions
 - Before school 'Calm Start Group' - staffing and catering provisions
 - Lunchtime supervision for all year groups
 - Attending Locality Hub Network meetings with the Inclusion Coordinator
 - Working with vulnerable children and families
 - Working with outside agencies
- Star Group - for children with behavioural or emotional needs
- Play Therapy
- Early Years intervention groups included:
 - Language skills
 - Reading, Writing, Phonics and Maths
 - Fine Motor Control
 - Social Skills and Jump Ahead
- Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including:
 - English - Rapid Reading, Precision Teaching, Writing skills and Phonics
 - Maths
 - Fine Motor Control/Putty
 - Lego Therapy
 - 'Jump Ahead' gross motor control programme
- Specialist Speech and Language Teaching Assistant (proportion for PP children)
- Specialist English as an Additional Language Teaching Assistant (proportion for PP children)
- Support staff salaries including 2 Higher Level Teaching Assistants (proportion for PP children)
- Deputy Headteacher time
- Additional teacher in Years 2 and 5 supporting writing and phonics
- Children eligible for Pupil Premium were offered free places at after school clubs, free school trips, free milk and free logoed items of school uniform
- Children were offered 2 courses a year, at Davison's Youth University, paid for by the school
- Pupil Premium children were asked for a voluntary contribution towards the cost of school trips, and transport costs for curriculum swimming lessons and visitors in to school. However, if this could not be paid it was funded from PP money.
- The deposit was asked for towards the Year 5 Residential Trip.
- Enrichment and Sport opportunities, which included Pupil Premium children, ran throughout the year, such as, Voices for Freedom, Dance Time, Military Voices, visit from Julia Donaldson, Legacy games and sport competitions and events.

THE IMPACT OF PPG SPENDING 2016 to 2017

The school (SENDCO & Inclusion) evaluates the impact of interventions on each pupil termly and the overall effectiveness of each strategy annually. Evaluations focus on academic progress and pupil's attitudes to learning and well-being/readiness to learn.

Pupil progress meetings with HT/DHT and class teachers are held termly to identify needs. PP children are discussed at these meeting to evaluate progress and plan next steps in their learning.

END OF KS1 2016 to 2017 ATTAINMENT			
	2016/2017 PPG (%)	2016/2017 All others Heene (%)	2016/2017 All others National (%)
READING EXS or better	58% (11/19)	77% (43/56)	79%
WRITING EXS or better	32% (6/19)	57% (32/56)	72%
MATHS EXS or better	47% (9/19)	77% (43/56)	79%
READING, WRITING & MATHS (RWM)	26% (5/19)	52% (29/56)	N/A
Yr 1 Phonics Screening	85% (11/13) Met or exceeded the expected standard	73% (35/48) Met or exceeded the expected standard	84%

PRIOR KS1 2015/2016 ATTAINMENT			
	2015/2016 PPG (%)	2015/2016 All others Heene (%)	2015/2016 All others national (%)
READING EXS or better	50% (10/20)	74% (36/49)	78%
WRITING EXS or better	30% (6/20)	63% (31/49)	70%
MATHS EXS or better	40% (8/20)	69% (34/49)	77%

PRIOR Y1 PHONICS ATTAINMENT						
	2013/2014 PPG (%)	2013/2014 All others national (%)	2014/2015 PPG (%)	2014/2015 All others national (%)	2015/2016 PPG (%)	2015/2016 All others national (%)
Yr 1 Phonics Screening	65% met or exceeded expected standard	78%	63% met or exceeded expected standard	80%	47% met or exceeded expected standard	83%

2017-18 NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll (September 2017)	410
Total number of pupils eligible for PPG	99
Total amount of PPG received	£74,445 to Mar 18

MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT 2017 to 2018
<ul style="list-style-type: none"> ○ School in a significant area of deprivation (Central Ward) – information from Community Profile 2014 <ul style="list-style-type: none"> ○ Central ward is the most deprived ward in Worthing/4th most deprived ward in West Sussex ○ Readiness for school by age 5 (2011/12) Central ward - 54.1%, third lowest of Worthing wards ○ Central Ward saw the largest increase in the ethnic group 'White - Other' from 2001 to 2011. A rise of over a 100% ○ Parental engagement / accessing PP funding and support

HOW THE ALLOCATION WILL BE SPENT TO ADDRESS THESE BARRIERS AND REASONS WHY APPROACHES TAKEN 2017 to 2018
<ul style="list-style-type: none"> • Learning Mentor support for vulnerable children and their families, including: <ul style="list-style-type: none"> ○ After school 'Board Games Club' - staffing and catering provisions ○ Before school 'Calm Start Group' - staffing and catering provisions ○ Lunchtime supervision for all year groups ○ Attending Locality Hub Network meetings with the Inclusion Coordinator ○ Working with children and families in times of need ○ Working with outside agencies ○ Homework Club - for invited children ○ Parenting Group • Star Group - for children with behavioural or emotional needs • Play Therapy • Early Years intervention groups to include: <ul style="list-style-type: none"> ○ Language skills ○ Reading, Writing Phonics and Maths ○ Fine Motor Control ○ Social Skills and Jump Ahead • Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including: <ul style="list-style-type: none"> ○ Rapid Reading ○ Precision Teaching ○ Maths ○ Fine Motor Control/Putty ○ Lego Therapy ○ 'Jump Ahead' gross motor control programme • Deputy Headteacher Time • Specialist Speech and Language Teaching Assistant (proportion for PP children) • Specialist English as an Additional Language Teaching Assistant (proportion for PP children) • Support staff salaries including 2 Higher Level Teaching Assistants (proportion for PP children) • Children eligible for Pupil Premium will be offered free places at after school clubs, and free loaned items of school uniform.

- Pupil Premium children will be asked for a voluntary contribution towards the cost of school trips and transport costs for curriculum swimming lessons, and visitors in to school. However, if this cannot be paid it will be funded from PP money following a discussion with parents.
- Deposits will be expected towards residential trips in Year 5 and Year 6. A discussion regarding the remaining costs will take place with parents.
- Children will be offered 2 courses at Davison's Youth University paid for by the school
- Enrichment and Sports Opportunities will include Pupil Premium children, e.g. Voices for Freedom, Dance Time, sport competitions and events.
- School lunches provided for CLA.

APPROACHES TAKEN IN ORDER TO:

- Support EAL children to develop language skills and enable them to access the curriculum
- Narrow the gap between PP children and their peers
- Reduce the barriers to learning so children fully access the curriculum
- Raise basic literacy and numeracy standards to match those of their peers
- Support PP children to feel part of the school community
- Ensure PP children access enrichment and sporting opportunities in line with their peers
- Improve academic outcomes for vulnerable pupils
- Support children attending 'Calm Start' to begin the day in a more positive manner and, therefore, concentrate better in the classroom
- Train TA's to support children to interact in groups for learning
- Support speech and language development so it is not a barrier to learning and achievement
- Significantly improve behaviour for learning across the school
- Develop fine and gross motor skills and key skills for learning
- Address school readiness in Early Years Foundation Stage
- Improve children's individual writing skills

HOW WE WILL MEASURE THE IMPACT OF THE PUPIL PREMIUM GRANT 2017 to 2018

- Formative assessment - observation, embedded in classroom tasks
- Moderation - in-school and locality
- Summative assessment - GLD at end Early Years / Key Stage 1 outcomes / Working at age-related expectations
- Review of interventions throughout the year
- Engagement in learning
- Ready to learn
- Behaviour for learning observed
- Discussion at locality level - different groups of leaders

DATE OF NEXT PUPIL PREMIUM STRATEGY REVIEW

- In-year termly reviews and updates as data sets are published
- Annual review of this strategy - September 2018