



## Heene Church of England (Aided) Primary School

*'Learning together, loving others, guided by God'*

### Person Specification – Main Scale Class teacher April 2016

	Essential	Desirable	Evidence / Source
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Experience of teaching children in either KS1 or KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Reference</li> <li>• Documentation</li> <li>• Interview</li> </ul>
<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner</li> <li>• Understanding of the primary curriculum and assessment procedures</li> <li>• Understanding of how children learn</li> <li>• Ability to inspire, engage and motivate all children</li> <li>• Knowledge and understanding of effective teaching and learning practices</li> <li>• Planning to meet the needs of individuals, including those with SEND, EAL and more able learners</li> <li>• Ability to plan for a creative, skills based curriculum at all levels (long, medium and short term)</li> <li>• Experience of working effectively with support staff</li> <li>• Effective classroom organisation and behaviour management</li> <li>• Understand how to raise standards through the use of assessment, tracking of pupil progress</li> <li>• Recognise the importance of children needing to make day to day, week to week progress in their learning and to ensure good levels of achievement across the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the wider perspectives of home/school liaison</li> <li>• A willingness to develop own practice</li> <li>• A strong commitment to CPD</li> <li>• Experience of leading in a curriculum area</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Reference</li> <li>• Interview</li> </ul>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• A developing understanding of how children learn best with an emphasis on first-hand experience and provision for all learning styles</li> <li>• An understanding of the importance of the emotional wellbeing of the child</li> <li>• Works in partnership with Parents and external agencies</li> <li>• Good ICT skills for teaching, learning and planning</li> <li>• Sound knowledge of safeguarding and Child Protection</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Reference</li> <li>• Interview</li> </ul>



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	Essential	Desirable	Evidence / Source
<b>Interpersonal Skills</b>	<ul style="list-style-type: none"><li>• Demonstrates a positive attitude</li><li>• Flexible and adaptable approach to work</li><li>• Calm, considerate and patient</li><li>• Good communication skills, both oral and written</li><li>• Demonstrates good relationships with all members of the school community, children, staff, parents, Governors and visitors</li><li>• Good organisational skills</li><li>• Ability to work as part of a team</li><li>• Willing to take a full and active part in school life, e.g. extra-curricular activities and fundraising events</li><li>• Confidential and professional</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• Application form</li><li>• Reference</li><li>• Interview</li></ul>
<b>Other</b>	<ul style="list-style-type: none"><li>• Commitment to the Christian ethos of a Church of England school</li><li>• Commitment to equal opportunities and diversity within our distinctive, but inclusive ethos</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>• Application form</li><li>• Interview</li></ul>